

Questionnaire for the Evaluation of Seminars (FESEM)

Course instructor: _____

Course title: _____

Please note the following instructions:

 Mark your answers like this:
 Correction:

 Use **black** or **dark blue** pens only!
 Mark each question with **one cross only!**
 Do **not** place crosses **between** the boxes!
 Do **not fold** the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.	strongly dis-agree	some-what dis-agree	partly agree, partly disagree	some-what agree	strongly agree	not applicable
1. The course is clearly structured.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The lecturer makes the course interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The lecturer behaves in a friendly and respectful manner towards the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The lecturer conveys the fact that the students can also make use of the knowledge gained in the course in other subjects/areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The course provides a good overview of the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The lecturer goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The lecturer gives explanatory or secondary information on the subjects covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The course is a good combination of conveyance of knowledge and discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. There is a good working climate in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The lecturer encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The way in which the course is held furthers understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please answer the following questions only if presentations have been held:						
15. The contributors are usually well prepared for questions and discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The really relevant information is usually emphasised in most presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The contributors usually present the information in a comprehensible manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I am very pleased with the advice given to me on my presentation by my course instructor (e.g. preliminary discussion, debriefing, feedback).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	much too low	slightly too low	just right	slightly too high	much too high										
19. The level of difficulty of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
20. The scope of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
21. The pace of the course is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
22. If you gave a presentation which school grade would you give yourself for the presentation?															
<table border="0"> <tr> <td>very good</td> <td>good</td> <td>satisfactory</td> <td>fair</td> <td>poor</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	very good	good	satisfactory	fair	poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
very good	good	satisfactory	fair	poor											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
23. Which school grade would you give the lecturer as the course instructor?															
<table border="0"> <tr> <td>very good</td> <td>good</td> <td>satisfactory</td> <td>fair</td> <td>poor</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	very good	good	satisfactory	fair	poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
very good	good	satisfactory	fair	poor											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
24. Which overall school grade would you give the course?															
<table border="0"> <tr> <td>very good</td> <td>good</td> <td>satisfactory</td> <td>fair</td> <td>poor</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	very good	good	satisfactory	fair	poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
very good	good	satisfactory	fair	poor											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
25. How much have you learnt in this course?															
<table border="0"> <tr> <td>very little</td> <td>little</td> <td>a moderate amount</td> <td>a lot</td> <td>a great amount</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	very little	little	a moderate amount	a lot	a great amount	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
very little	little	a moderate amount	a lot	a great amount											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
26. I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc.).															
<table border="0"> <tr> <td>strongly disagree</td> <td>somewhat disagree</td> <td>partly agree, partly disagree</td> <td>somewhat agree</td> <td>strongly agree</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	strongly disagree	somewhat disagree	partly agree, partly disagree	somewhat agree	strongly agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
strongly disagree	somewhat disagree	partly agree, partly disagree	somewhat agree	strongly agree											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
27. What was your level of interest in the course subject before the course began?															
<table border="0"> <tr> <td>very low</td> <td>low</td> <td>average</td> <td>high</td> <td>very high</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	very low	low	average	high	very high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
very low	low	average	high	very high											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
28. What were your reasons for attending the course? (<i>several answers possible</i>)															
<input type="checkbox"/> important for exam preparation <input type="checkbox"/> out of interest <input type="checkbox"/> because of the lecturer <input type="checkbox"/> to receive credit points (ECTS) <input type="checkbox"/> to obtain an overview of the subject <input type="checkbox"/> other reasons															
29. How much time do you spend on average per week (outside class) working on the substance matter? (<i>please state in hours, rounding off</i>)															
<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> > 9															
30. How many sessions of the course did you miss?															
<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> > 9															
31. Which semester are you currently enrolled for (in your major)?															
<input type="checkbox"/> 1. <input type="checkbox"/> 2. <input type="checkbox"/> 3. <input type="checkbox"/> 4. <input type="checkbox"/> 5. <input type="checkbox"/> 6. <input type="checkbox"/> 7. <input type="checkbox"/> 8. <input type="checkbox"/> 9. <input type="checkbox"/> > 9.															
32. Sex:															
<input type="checkbox"/> male <input type="checkbox"/> female <input type="checkbox"/> diverse															
33. What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the data protection officer: Please complete in block letters only!)															

Please do not write in the margin. Thank you!

